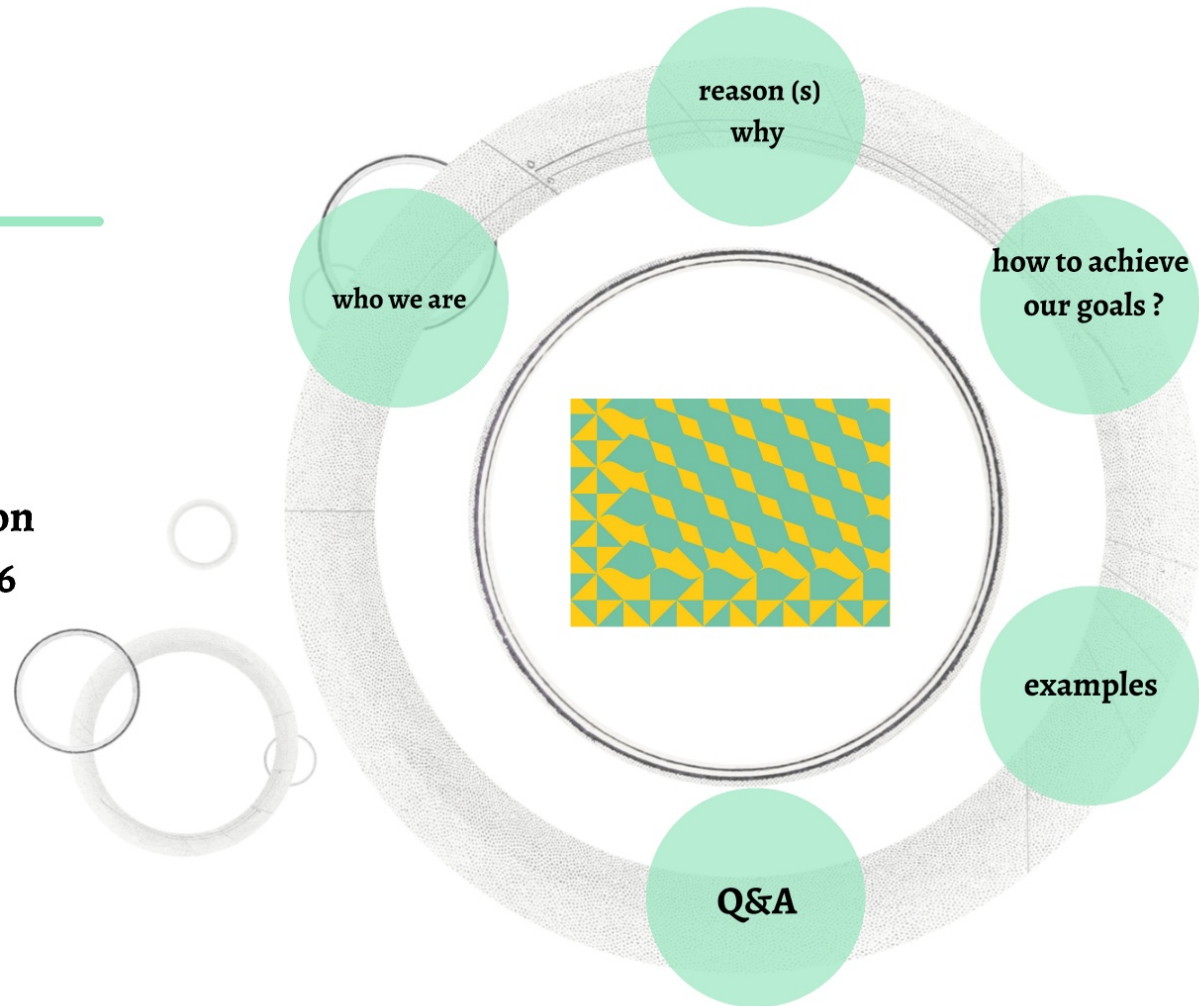


IDEIS

*Identity Development
and Empowerment in
an Interfaith Space*

*Playful religious education
for young people age 13-16*



who we are

**Alper
Alasag**

**Omer
Gurlesin**

**Ibrahim
Kurt**

**Ina ter
Avest**



Alper Alasag
Religion Studies
Nijmegen



Omer Gurlesin
Sociology of Religion
Leiden



Ibrahim Kurt
Education Sciences
Baku/Azerbaijan

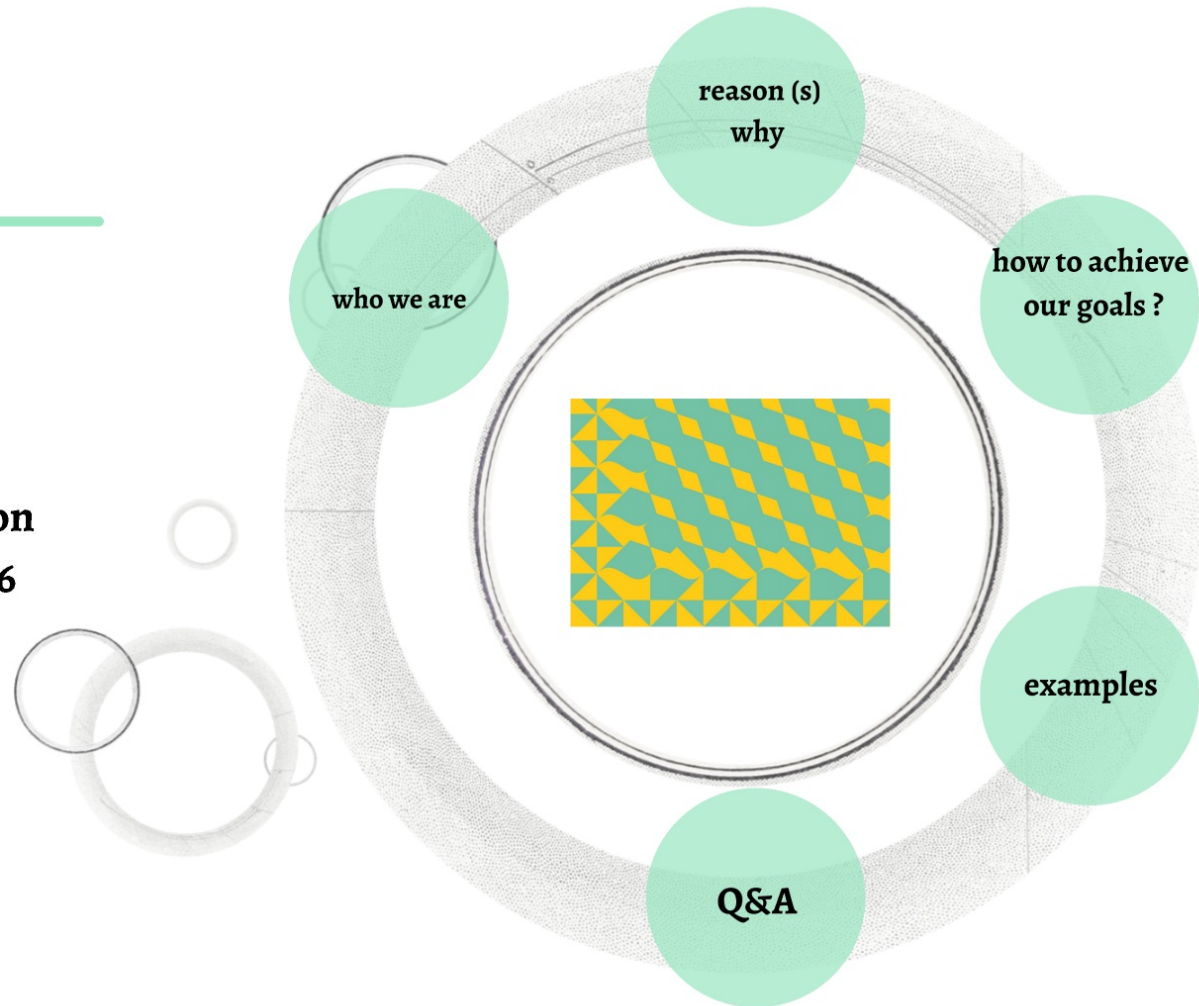


Ina ter Avest
Psychology of Religion
Utrecht/Nijmegen

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reason(s) why

polarization in society

identity development of muslim youngsters

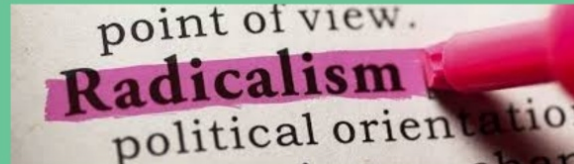
citizenship education and religious education

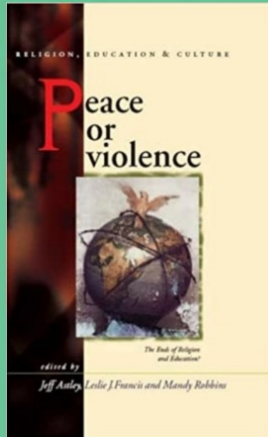
problem

solution

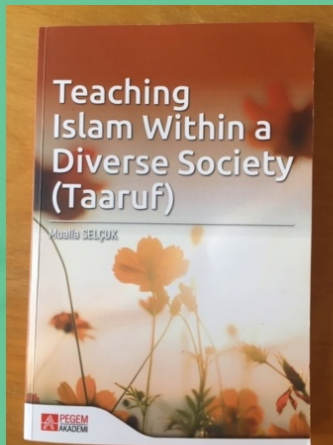
**conceptual
framework**

problem radicalization of muslim youngsters



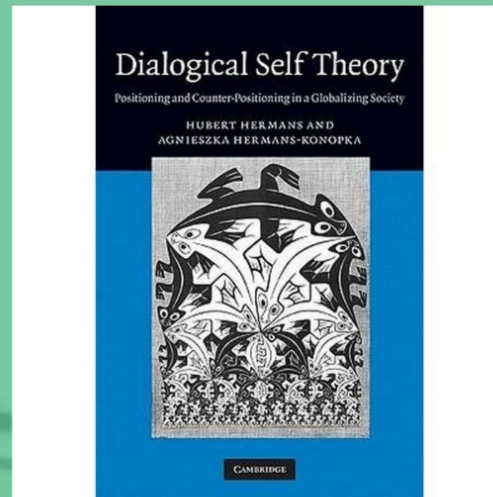


solution



religious literacy
identity development
citizenship education

conceptual framework

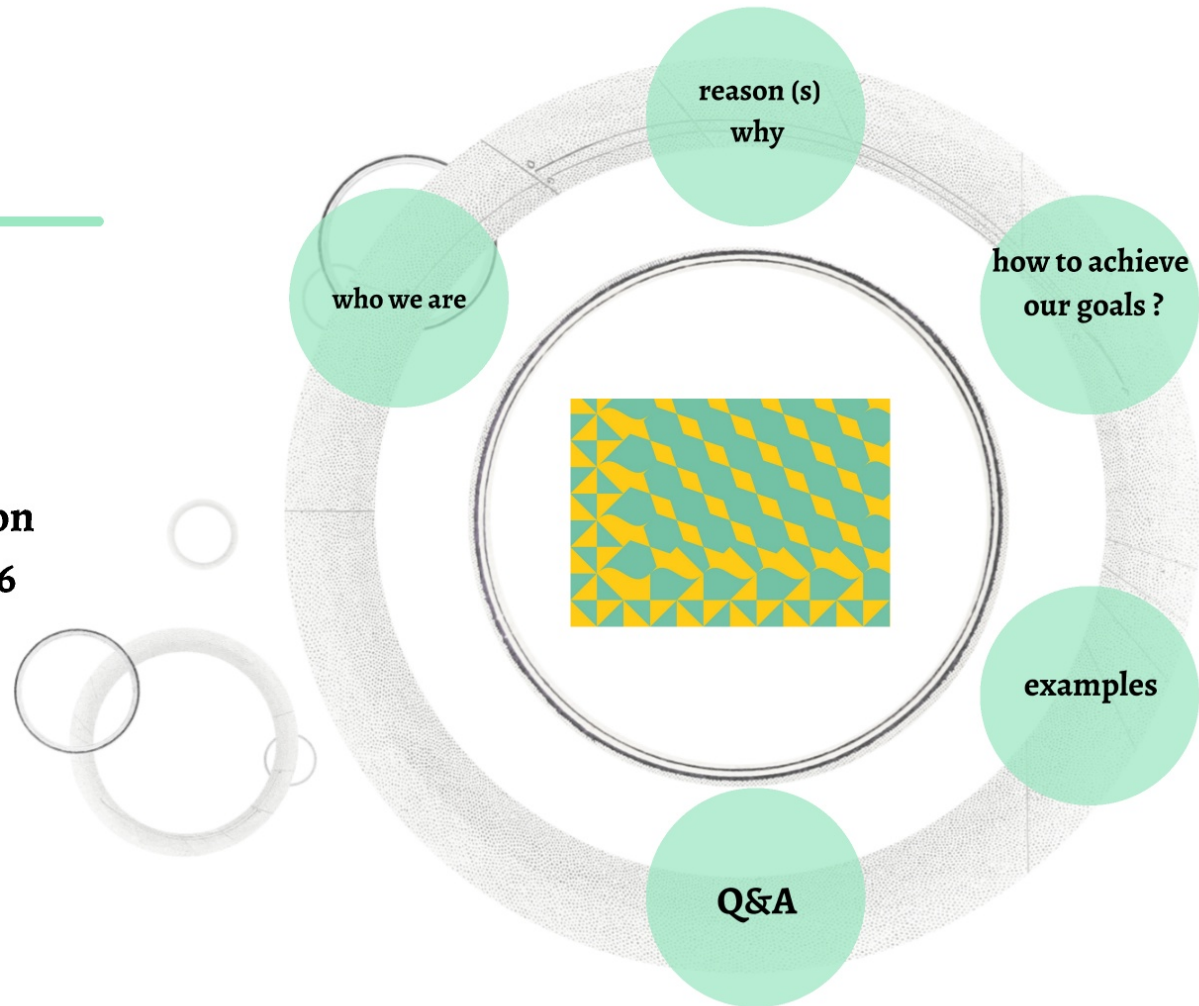


***I*-position
positioning
'society of mind'**

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how to achieve our goals?

6 lessons + 1 game + research

research

1 game

6 lessons

6 lessons



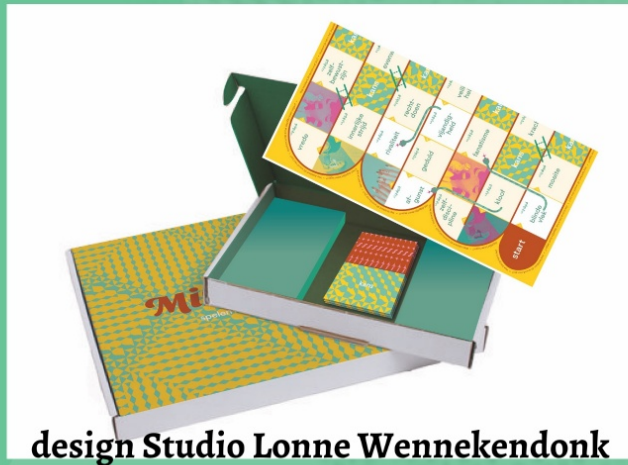
religious literacy

identity development

citizenship education

***pilot* research**

1 game, in *pilot* research



design Studio Lonne Wennekendonk

research

**Self-evaluation by students;
tasks inspired by 'Learning to
evaluate your self'**

**'What do you experience ?'
Start a dialogue with a classmate.**

***Comparative research with students*
inspired by Self Confrontation Method**

affect scores

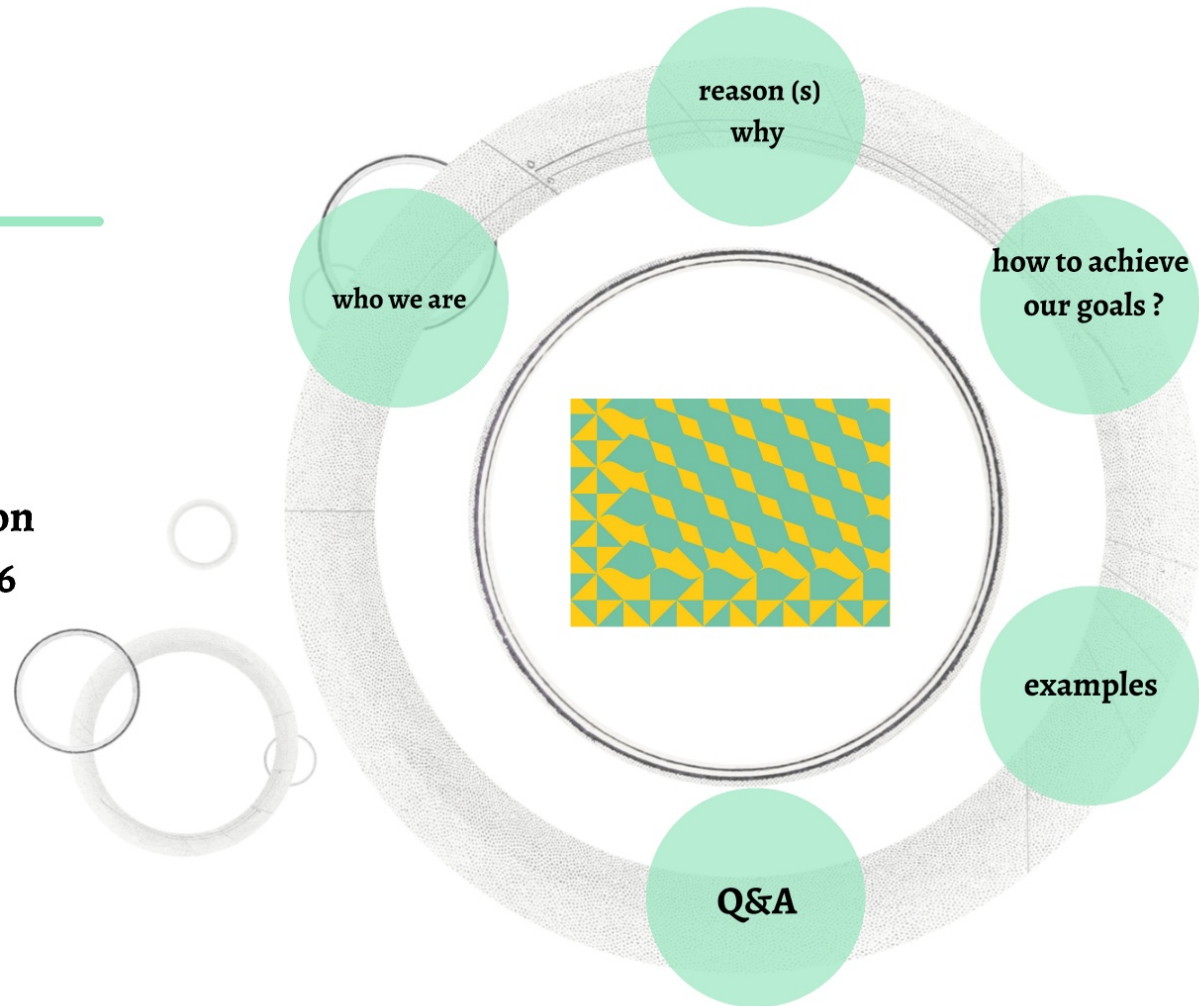
Wat ik nu sta bij
1.... heden: ik als moslim(a) in de Nederla
dan voel ik ...

plezier	3
eigenwaarde	2
geluk	4
zich zorgen maken	3
dat ik de moeite waard ben	5
betrokkenheid	5
zorgzaamheid	5
vriendschap	2
machteloos	7
saamhorigheid	4
zelfverzekerdheid	3
verbondenheid	4
boosheid	3
trots	9
schuldig	2
innerlijke rust	3

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examples

lesson jihad
lesson identity
game 'MirrorMind'
research instrument

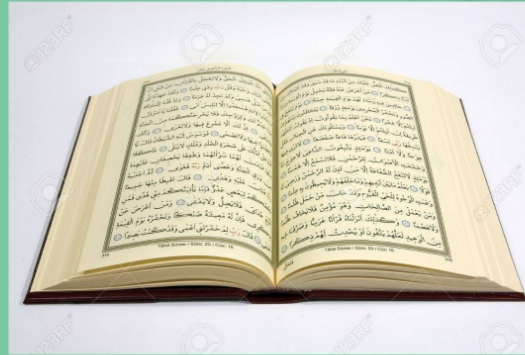
les jihad

**les
identiteit**

spel

**onderzoeks-
instrument**

lesson jihad



Text in context

Permission to fight back is hereby granted... (Qur'an 22: 39).

And if they incline to peace... (Qur'an 8: 61).

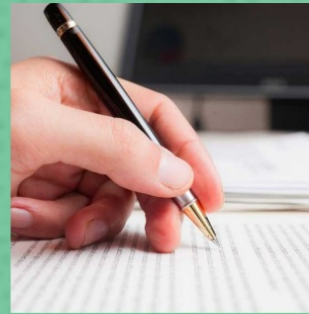
lesson identity



- *Write down your roles in daily life.**
- *Compare your roles with two other classmates.**
- *Which role was (self) assigned?**

research instrument
&I/&you

**score between
0-5 reading the
following phrase:**



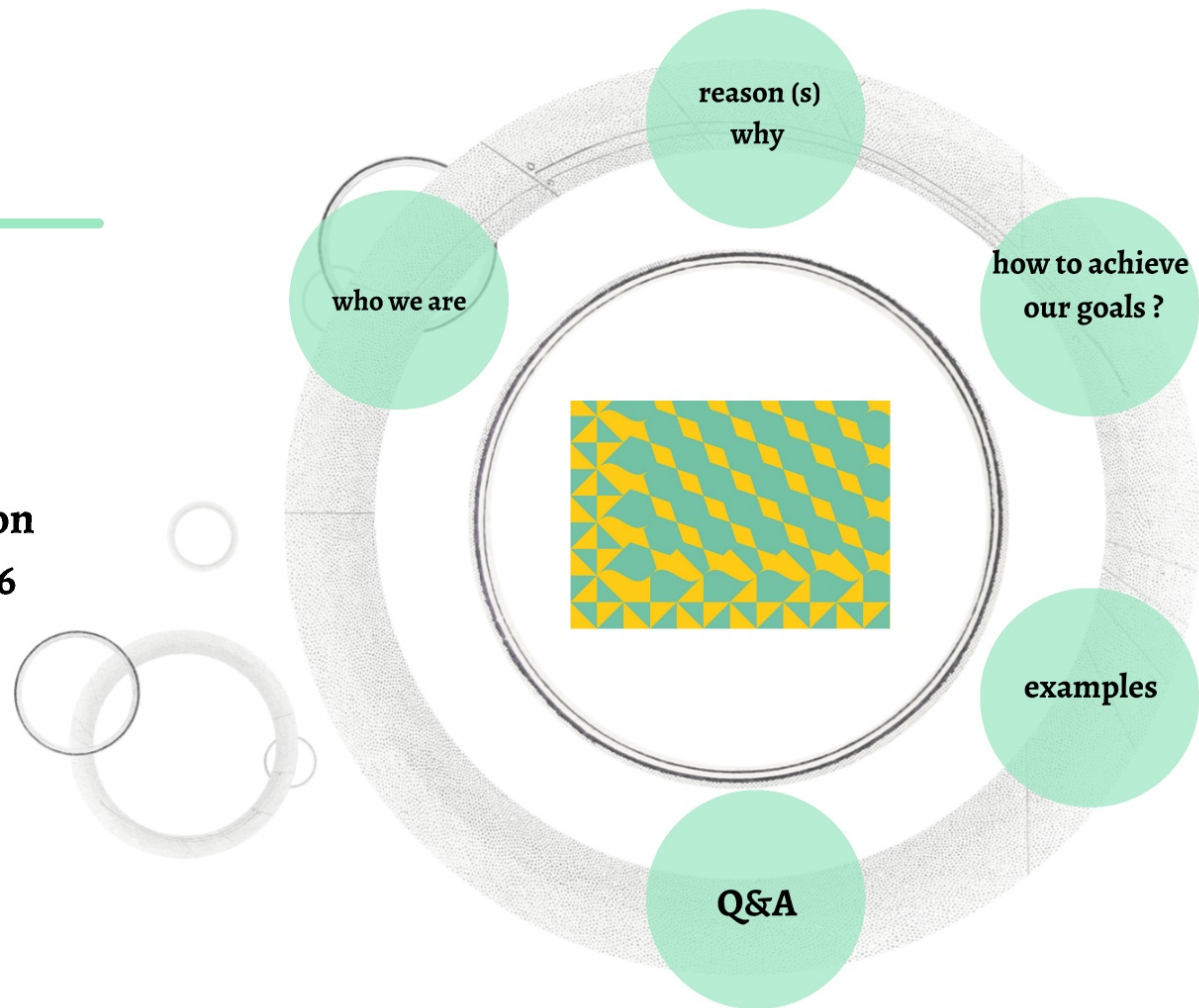
***I as a muslim(a) in the Dutch diverse
society**

***Dialogue of orthodox and liberal
muslims.**

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Q & A

**Your evaluation of the
module, including the
game;
give a score between
0 - 5**

**What is lacking in this
module?**

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