

# The Netherlands-Indonesia Consortium for Muslim-Christian Relations (NICMCR) - Pokja Costly Tolerance/Inclusive Religious Education (CT/IRE) International Conference

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# **Terms of Reference (TOR)**

Online conference: May 25, 2023 09:00-12:00 CEST /14:00-17:00 WIB.

"Religion and Citizenship - the educational challenges; contextual hermeneutics and dialogical competencies as a way out of conflictuous dilemma's"

# 1. Background and Intention

In both countries, in Indonesia as well as in the Netherlands, in faith related mixed classes teachers are confronted with ever spreading radicalism, among teachers as well as students, due to adhering to textual/literal interpretations of the holy scriptures, Qur'an and Bible. Different hermeneutics as well as different communication styles hinder a dialogue based on mutual respect. This results in tense situations in classrooms.

The participants of this conference will explore the meaning of contextual hermeneutics and the constructive value of dialogue oriented communication styles.

The focus of the conference is on case studies in both countries; cases that represent the general uncomfortable feelings that go with tense situations as a result of religious conversations in classrooms and in teacher meetings.

From both countries highly respected scholars are invited to

- present a case study
- inform about the respective Educational Systems in the Netherlands and in Indonesia
- inform about contextual hermeneutics
- explore different communication strategies leading to a respectful dialogue

Precondition for the success of the conference is the will to learn from and with each other.

## 2. Target group

The conference invites scholars and teachers of Religious Education and individuals and parties who are interested to be involved teaching and learning the skill of dialogicality in order to arrive at peacefully living together amids religious differences.

#### 3. Aim

- a. Exchange and sharing through exploration of 'education system-related' case studies;
- b. Concrete collaboration in learning with and from each other regarding tense situations in class;

- c. To understand the different roles and involvement of the government in the educational systems and structures;
- d. Develop hermeneutical strategies and dialogical skills in the field of tense situations in class.

# 4. Input and output

To realize the aim of the conference, we suggest:

- a. To gather and present works of practitioners: teachers of Religious Education;
- b. To discuss and exchange views on the role of government, academic and civil society in relation to Religious Education in the Netherlands and Indonesia
- c. To present theologians' approaches in contextual hermeneutics;
- d. To explore communication strategies that invite for a respectful and dialogical inter/intra religious dialogue;
- e. To further stimulate collaboration between members of the Association of Scholars in Pedagogy of Religion (*Godsdienst Pedagogisch Genootschap*) and the Association of Teachers of Religious Education (VDLG: *Vereniging van Docenten Levensbeschouwing en Godsdienst*) in the Netherlands, and members of the Indonesian Islamic Teachers Association (AGPAII *Asosiasi Guru Pelajaran Agama Islam di Indonesia*);

#### 5. Time and venue

The conference will be conducted **May 25, 2023, from 09-12 (CEST)/14-17 (WIB).** The conference will be held online via zoom meeting platform. Link of the meeting will be informed later.

## 6. Chair

Ahmad Rafiq PhD, Islamic State University Sunan Kalijaga

#### 7. Presenters

From Indonesia

- 1. Case study: Dr. Atik Tapipin, the Inst. of Islamic Religious Education Manggala
- 2. Communication Strategies: Nyai Hindun Anisah, Pesantren Hasyim Asy'ari Jepara
- 3. Contextuel Hermeneutics: prof. Amin Abdullah, Islamic State University Sunan Kalijaga
- 4. Education system: Prof. Muhammad Adlin Sila, Min. Education and Culture

#### From the Netherlands:

- 1. Case study: Kamel Essabane, PhD student Radbout University
- 2. Communication Strategies: dr. Mijke Jetten, presentation by dr. Ina ter Avest
- 3. Contextual hermeneutics: prof. Peter-Ben Smit, VU University, Amsterdam
- 4. Education system: dr. Erik Renkema, VERUS, organization for christian and catholic education

#### 8. Participants

This conference is open and free to the public. However, we expect participants with a background as educators or teachers, both at the junior and senior secondary school levels and other educational activities related to the topic of this conference.

# PROGRAM CONFERENCE IRE MAY 25, 2023

CET	WIB	
09:00	14:00	A. Opening
		B. Conference
09:05 20 min	14:05	<ol> <li>Two problematic cases in class, video or presentation by Kamel Essabane, MA (NL) and Dr. Atik Tapipin (IND)</li> </ol>
09:25 40 min	14:25	<ol> <li>Communication strategies; guidelines how to guard children against (violent) extremism</li> <li>Dr. Mijke Jetten (NL) and Nyai Hindun Anisah (IND)</li> </ol>
10:05 40 min	15:05	3. Contextual Hermeneutics Prof. Peter-Ben Smit (NL) and Prof. Amin Abdullah (IND)
10:45 40 min	15:45	<ol> <li>Visiting Educational systems in Indonesia and in The Netherlands Prof. Dr. Muhammad Adlin Sila (IND) and dr. Erik Renkema (NL)</li> </ol>
11:25 30 min	16:25	C. Discussion
11:55	16:55	D. Conclusion and follow up plan (Ahmad Rafiq PhD, Chair)
		E. Closing