



# **Engaging Santri in Preventing Radicalisation and Violent Extremism**

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## PESANTREN

Pesantren or pondok pesantren refers to private Islamic Boarding Schools in Indonesia. Most pesantren are affiliated with Nahdlatul Ulama (NU), the biggest Islamic Organization in Indonesia which promotes peace and moderate Islam. There are 30.494 pesantrens spread around the country.

# The basic principles of pesantren as mentioned in the Pesantren Law:

- 1 Belief in the One and Only God
- 2 Nationalism
- 3 Independence
- 4 Empowerment
- 5 Beneficial
- 6 Multiculture
- 7 Professionalism
- 8 Accountable
- 9 Sustainable
- 10 Legal Certainty



# Pesantren consist of

1

## **Kiai/Nyai/Tuan guru/Gurutta, etc**

Kyai/Nyai are the supreme teachers and mostly they are also the owners and the leaders of Pesantren. Kyai/Nyai are also recognized as religious leaders in the community. In Pesantren, Kyai/Nyai are assisted by ustadz/ustadzah (teachers) to teach santri.

2

## **Santri**

The pesantren's students are called santri. There are two kinds of santri: santri mukim (live in the pesantren) and santri kalong (back and forth from their home to pesantren)

3

## **Dormitory**

All santri mukim live in dormitory. Some pesantren also provide dormitory for teachers.

## **Mosque or prayer hall**

Big pesantren usually have their own mosques while some pesantren provide prayer hall as worship facilities

4

## **Teaching of Kitab Kuning (Classical Islamic Texts)**

The main characteristic of pesantren which distinguishes pesantren from other Islamic educational institution is the teaching of kitab kuning. Kitab kuning are taught through bandongan or sorogan method.

5



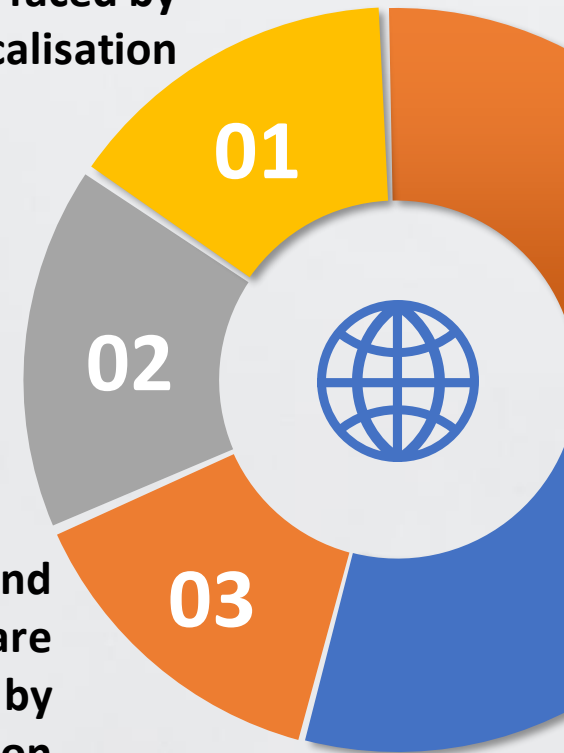
# THE CHALLENGES



**The biggest challenge faced by pesantren is radicalisation**

**Some pesantren (very few) are exposed to (violent) extremism**

**Santri at the junior and secondary school levels are vulnerable to be tempted by radicalisation**



# STRATEGIES TO PREVENT RADICALISATION IN PESANTREN

1

To contextualize Kitab Kuning

2

To encourage students participating in interfaith events, such as youthcamp, intra/inter-faith dialogue, etc.

3

To develop inter religious-holy-places visit program

4

To invite intra/inter religious scholars and/or students to live in pesantren

5

To publish intra/inter faith activities which are conducted by pesantren or participated by santri and/or teachers or kyai/nyai in the media including social media







THANK YOU