

SUMMARY of the contribution of Yunus Meijerink

NICMCR online conference, October 1, 09.00-09.45 o'clock

Perspective-oriented approach to the school subject religion and philosophy

- The approach distinguishes between subject-oriented on the one hand – subject content, objective tests, expert teachers – and student-oriented on the other hand – students learn skills and attitudes, such as creative and critical thinking, collaboration, autonomous action. The division is also visible in many methods of philosophy of life.

Situation at Al Ummah Primary School

- History and reasons for the establishment of the school
- The current position of the school in Dutch society
- School practice and working method
- Developments within the school population and the relationship between families and society

Perspective-oriented approach within religious education lessons

- Is a perspective-oriented approach desirable and possible within religious education lessons at Al Ummah?
- In what way can different perspectives play a role here?
- The personal perspective as the first starting point
- Four practical examples

Position of Islam and Muslims in the Netherlands

- The rise of the visibility of Islam in the Netherlands
- Which groups of Muslim children attend Al Ummah
- Mutual acceptance
- The school as part of Dutch society and society as part of the school
- Advantages of being part of a religious minority
- The perspective-oriented approach as a tool for facilitating dialogue